

Primary Weekly Brief

Week Commencing the 30th of April 2023



WHAT HAVE WE BEEN LEARNING THIS WEEK?



We dove back into the ocean to find Coastguards and Lifeguards. In our Phonics lessons we recapped all of our Curly Caterpillar sounds and introduced the 'f' sound. Whilst in mathematics we looked at the use of the new vocabulary 'heavy' or 'light' and experimented using boats and animals from the 'Who Sank the Boat?' book. This week was HEAVY with fun!



Year 1 have had a super start to Term 3! In English, we were introduced to our new book 'The Secret of Black Rock' and made some excellent predictions about what the secret might be! In maths, we explored length and height and practised measuring using centimetres. We have continued our topic on science and trees in discovered the difference between evergreen and deciduous trees!



It has been a great week back for year 3! The week started off with our school trip to Chocoloco, we were impressed with the impressive knowledge the children have on chocolate! In Maths, we are continuing to learn about fractions. In English, we have been using research to learn about Rivers, this links in well with our new foundation topic - The Ancient Egyptians! Year 3 had the chance to go back in time in a Time Machine and explore the past!



What a brilliant start to the term! In Reception we have already focussed on 3 phonic sounds; 'oa', 'oo' and 'ar' and written in sentences about our Eid holiday. In maths, we have been learning about 9 and 10 and how to represent these numbers in different ways. We have also been running a flower shop in our role play area.



Welcome Back Year 2! We have been super busy working on our narrative writings in English. In Maths, we have explored quarters and halves. In Science, we have been learning about what animals and humans need in order to survive. In Foundation we looked at the King's Coronation which is due to take place this Saturday!



Just like that, we are back! What a week we have had in Year 4. In maths, our children have risen to the challenge and have started to convert mixed numbers into improper fractions. In English, we have dived into our new topic, 'Manfish', and researched the features needed for a biography. Finally, history has paved the way to the ancient Indus Valley Civilisation!



Veer 5

Welcome back, Year 5! This week we have been completing lots of work. In Maths, we completed our Statistics unit. In Science, we assessed our knowledge of Forces. We also completed our Survival Guides and published our best versions in English Writing. Finally, in Art, we completed our Tingtinga-style paintings.



Year 1: Has been learning to say how they feel.

Year 2: Has been learning to count and write to 50.

Year 3: Has been learning to give opinions about sports and hobbies.

Year 4 Has been learning to say what they eat for breakfast, lunch and dinner.

Year 5: Has been learning to give opinions about the school subjects.

Year 6. Has been learning to describe how to live healthily using modal verbs.



We have had a superb week back in Year 6! In Maths, we solved two-step equations and found pairs of values. In English, we made predictions about our new book -Shackleton's Journey and used drama to identify the structure and atmosphere of his voyage. In Science, we acted as taxonomists and classified animals. Lastly, in Foundation, we learned about the conquests of Alexander the Great.



This week Primary students have been playing music games, body percussion, ukulele, chime bars, and other percussion instruments. We are learning about musical notation and instruments of the orchestra (brass, percussion, woodwind, and string families), listening to the sound of the instruments and trying to understand the difference. Students have been practising singing different melodies with SolFa hand signs.Students practised "Just can't wait to be a king', 'Sing', 'Dreamers', 'You can't catch me', 'That was that' songs.



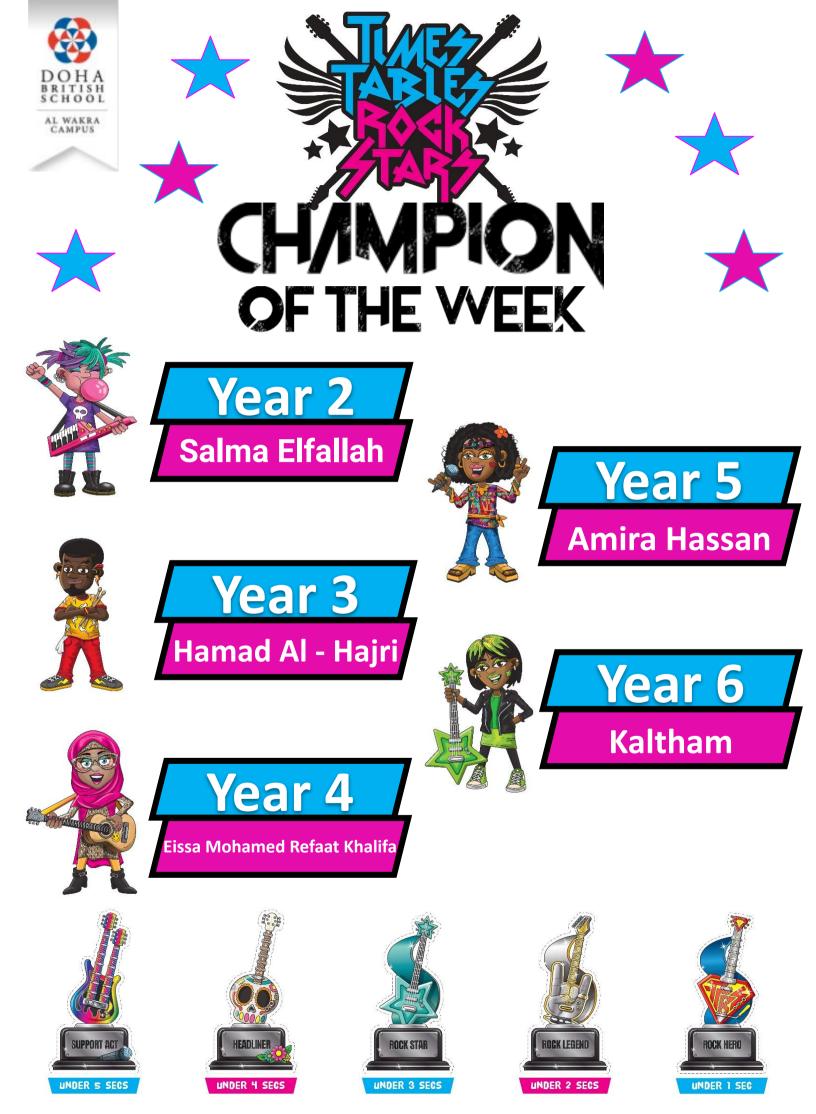
Sunday 7th May- parents invited in to check lost property (see final page for more information)

Sunday 21st May- Parent Reading Workshop- Parents from Y1-6 invited into school from 12.30 until 1.30 to experience a reading session.

WB- 4.6.23- Wakra Extravaganza (More details to follow).
WB- 11.6.23 Assessment Week
27th June- Final Day of school.

Star of the Week

Zayan Muhammed Malik	Alihan Mengal
Reem Al-Obaidi	Saqr AlAli
Amer Al-Jelabi	Ahmad Al Boinin
Tassmu Al-Dosari	Avani Ambre
Inara Aamir	Sedem Agbanu
Lolwa AlAli	Mohamed Al-Hajri
AlJazi Al-Qubaisi	Almayasa Lari
Aarnavi Surana	Ahmed Al-Eisa
Anirudh Kumaraperumal	



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These children have had their birthday this week

Sultan Al-Abdulla Gesandu Amarasinghe Yaseen Mahmoud Nehaan Marufi Muhammad Usman Arsh Sayyed Eshaal Marufi Zayan Marufi Beril Yilmaz



Congratulations to the 43 pupils who received their certificate this morning for achieving 100% attendance during the second term of this school year (Jan 2nd - April 18th). Coming to school every day and being on time positively impacts progress, attainment and happiness.



We always encourage families to provide their children with healthy options for snack and lunch. During first break, children can eat their snack, which should be fruit.

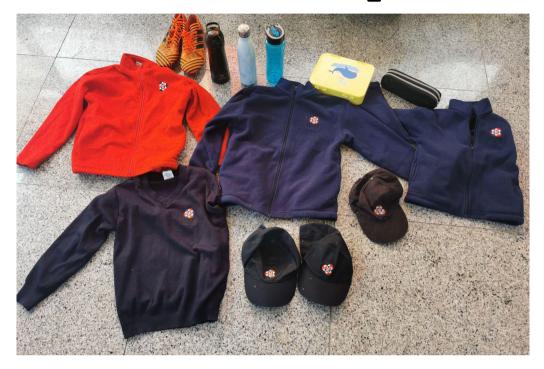
At lunch, lunchboxes should be well-balanced with salad/vegetables, a source of protein (chicken, cheese, turkey, tofu, eggs) and carbohydrates (bread, pasta, rice). Foods high in sugar, salt and fat should be avoided. There must never be nuts (including chocolate spread).

Drinks should be water, milk or fruit juice.



As we begin the final term of this academic year, we have been working with the children to remind them of our expectations of their behaviour. We recognise that children make mistakes. When behaviour falls short of expectations, we talk to pupils about the behaviour they demonstrated, what led to it, and most importantly, what lessons can be learnt so the behaviour is not repeated. As parents, we encourage you to continue supporting us with this strategy and continue conversations at home about what constitutes good or poor behaviour.

Lost Property



We have amassed an enormous amount of lost property (over 100 items). Everything that had a name has been returned to the rightful owner, but everything else is not labelled, and therefore we cannot locate the owner.

We understand that uniform comes with an expense and that it is frustrating when children lose their belongings. However, when items are not labelled, there is no way to differentiate one jumper or jacket from another.

On Sunday morning and afternoon, all the lost property will be laid out for parents to come and see if they can identify any lost jumpers, jackets, hats, water bottles, lunch boxes, pencil cases, PE kits, and shoes. If your child or children have missing items, please, come along and look.

Thank You