

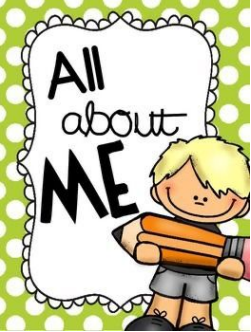




Knowledge Organiser: Autumn
All About Me & Nursery Rhymes

<p>Key Independence Skills</p> <ul style="list-style-type: none"> ○ I can walk into school carrying my own bag. ○ Open and close my lunchbox. ○ Attempt to put on and take off my shoes independently. ○ Greet mummy, daddy, nanny, teachers and other adults appropriately. ○ Follow a short instruction e.g. sit on the carpet... ○ Ask to use the toilet. 	<p>Vocabulary</p> <p>English Focusing on environmental sounds; tick-tock, shhh, oh, bing-bong, wheee, moo, woof etc...</p> <p>Math Using words like; match, same, different, big, small, a lot, a few, some, little etc...</p> <p>Creative Curriculum</p> <ul style="list-style-type: none"> ○ I can explore my body, family, nursery rhymes, healthy living, and my 5 senses. 	<p>Physical development</p> <p>Gross motor</p> <ul style="list-style-type: none"> ○ I can run safely and negotiate space accurately. ○ I can kick and attempt to catch a large ball. ○ I can squat with steadiness. <p>Fine motor</p> <ul style="list-style-type: none"> ○ I beginning to use three fingers to hold a writing tool. ○ I can thread beads onto a string. ○ Using my fine motor skills I roll playdough and create different movements. 	<p>Expressive art and design</p> <ul style="list-style-type: none"> ○ I am able to use art materials independently. ○ I can colour a picture related to our topic with guidance. ○ I can sing my favourite nursery rhyme. ○ I can play with small world models. 
<p>Literacy</p> <p>Communication and Language</p> <ul style="list-style-type: none"> ○ Use new words and add them into my vocabulary. ○ Understand simple sentences. ○ Use my words when I am in-need of something.  <p>Phonics</p> <ul style="list-style-type: none"> ○ Phase 1 Phonics - Environmental sounds. <p>What sounds can we hear around us? How can we replicate those sounds?</p>	<p>Mathematics</p> <p>Number</p> <ul style="list-style-type: none"> ○ I can match, sort and compare objects. <p>Space, shape and measure</p> <ul style="list-style-type: none"> ○ I can match, sort and compare colours and shapes. 	<p>Understanding the World</p> <ul style="list-style-type: none"> ○ I can talk about my body parts. ○ I can talk about my family. ○ I can explore my five senses ○ I can talk about which food are healthy. <p>Sensory Play / Life skills</p> <ul style="list-style-type: none"> ○ Burrow, sort and count bears in a sand tray. ○ Water table: 5 little bears go fishing one day. Pretend to fish. ○ Use your finger to draw with shaving cream or paint. 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> ○ Can say goodbye to parents / carer with support . ○ Interested in others' play and starting to join in. ○ Can express their own feelings such as sad, happy, cross, scared and worried. <p>Stories & Songs</p> <ul style="list-style-type: none"> ○ I know the words, action and tune of: <ol style="list-style-type: none"> 1. The wheels on the bus. 2. Five little ducks <ul style="list-style-type: none"> ○ I try to read stories related to topic.