

Knowledge Organiser 2023: Autumn

Books and Stories.

Key Independence Skills

- Can walk into school confidently and carry my bag.
- Can say good morning to their teacher.
- Can open and close my lunchbox.
- Can put on and take off my own shoes.
- Can ask to go to the toilet independently.
- Can ask for help.
- Can listen to a story.
- Can dress themselves independently

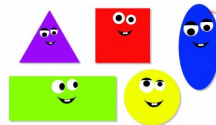


Vocabulary English

Book, front and back cover, page, rhyme, read, re-tell, explain, listen, talk about, phonics, tricky words, sounds, everyday words, break it up and sound it out, what do you think.

Maths

Count, number, point, put, add, more, less, equal, amount, 2D shape names, bigger, smaller, short, tall, sort, compare, match.



Physical Development Gross motor

- Can hop, jump and skip.
- Can balance on one leg at a time.
- Can touch my toes.
- Can touch my left ear with my right hand and my right ear with my left hand.
- Can be aware of the space around me.



Fine motor

- Can hold a pencil correctly.
- Can thread beads to make a necklace.
- Can make the an animal out of play dough.



Expressive art and design

- Can join in and sing familiar songs and nursery rhymes.
- Can act out a story in the role play and small world area.
- Can cut out and make a mask of their favourite animal.
- Can draw a picture of their favourite character.

Sensory Play

- Make shapes using play dough.
- Make a sandcastle using shapes.
- Can link objects to a story.

Literacy, Communication and Language

- Can write my name.
- Can hear initial sounds in words.
- Can hear rhyming words.
- Begin to segment and blend.
- Can follow one and two step instructions.
- Can play Simon says game.
- Can answer simple questions.
- Can talk confidently in front of a small group.



Mathematical Development Number

- Can count up to 10.
- Can recognise my numbers from 0-10.
- Can subitise, represent and compose/decompose 0-5

Space, shape and measure

- Can recognise a square, triangle, circle, rectangle.
- Can recognise a sphere, cube, cuboid and cylinder.

Understanding the World

- Talk about things I can and can't do e.g. I can run, I can't skip.
- Talk about myself, my family and my likes/dislikes.
- Talk about what they have learned from stories we have read e.g. The Gruffalo was afraid of the mouse.

Stories we will read:

Room on the Broom, The Three Billy Goats, Gruffalo, Elmer, We're going on a Bear Hunt, The Gruffalo, Commotion in the Ocean.

Personal, social and emotional Development

- Know the names of the familiar adults in our school.
- Use please and thank you.
- Understand that some actions hurt other people's feelings.
- Express their own feelings and emotions.
- Begin to find solutions to resolve conflicts.

