



مدرسة الدوحة البريطانية  
DOHA BRITISH SCHOOL  
AL WAKRA



# Primary Weekly Brief

Week Commencing the 18th February 2024



## WHAT HAVE WE BEEN LEARNING THIS WEEK?

### PRESCHOOL

This week, while reading *The Gingerbread Man*, we explored the feelings of the story's characters. In phonics, we learned the "n" sound and the words that begin with it. We recapped the numeral five and how to subitise five in different ways. Using different numicons to fill up Sammy the Snail's body was so much fun. We also had a go building our hand muscles and cutting out the gingerbread man. Please remember our Learning through Play workshop, which will take place on Tuesday.

### Reception

It has been an adventurous week in Koala and Tiger class this week as we went on safari with *Handa's Surprise*. We met new animals such as an ostrich and an antelope. We have been learning how to describe fruits and animals with our 5 senses. In maths, we have revisited number composition, one more, one less and patterns. In phonics, we learnt the new sounds 'igh' 'oa' and tricky word 'we'.

### Year 1

What an amazing start to Spring 2! The Bats and Butterflies have been SO active in their learning this week. They have baked bread, burnt houses, had a visit from a wolf, and that's not all! In Maths, they have been using Numicon and outdoor number tracks to add/subtract. In English, they have explored noun phrases for the first time AND in Science, they planted their own flowers and veggies.

### YEAR 2

It has been a very rewarding and exciting week of learning for Year Two. In English, we have learnt about Kenning Poems and created our very own. In Maths, we have used our outstanding number knowledge to share two digit numbers. Furthermore, Year Two explored the largest rivers in the world and absorbed lots of information. We have thoroughly enjoyed all aspects of our learning this week.

### Year 3

It has been a brilliant first week back after our break! Year 3 have been working hard on their big write for English and continuing on their chocolatey journey through reading *Charlie and the chocolate factory* and learning about the history of chocolate! Year 3 have started their new topic in Maths, learning all about fractions and started to explore light sources in science! Well-done year 3!

### Year 4

What an incredible first week back after our short break! Otterguars have worked hard in tackling our new Maths topic, Fractions. In English, they have been investigating their new text, *The Journey*. Furthermore, Year 4 had the chance to explore and analyse different works of Art and explore different appliances powered by electricity through their Art and Science lessons.



## Year 5

This week in Year 5, in Maths we began looking at multiplying fractions and finding fractions of quantities. In English, we have immersed ourselves in our new vehicle text "The Promise". In Science, we used our data skills to chart and compare the gestation periods of mammals. In Foundation, we mapped the free and slave states of 1850s USA and plotted the Underground Railroad stations.

## YEAR 6

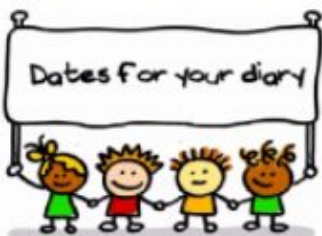
It's been a great week in Year 6! In Maths, our topic of Decimals recaps prior learning through the importance of place value and the decimal point as a placeholder. In English, our scavenger hunt gave us clues to our new Vehicle Text, The Origin of Species, which ties in with our Science focus on Charles Darwin and his theory of evolution. We also discovered the importance of Rosa Parks in Foundation!

## Español

Year 1: Has been learning the means of transportation linked with likes and dislikes.  
Year 2: Has been learning the parts of the body.  
Year 3: Has been learning about the weather.  
Year 4: Has been learning to say places of work linked with professions.  
Year 5: Has been learning to give opinions about the school subjects using the agreements correctly.  
Year 6: Has been learning to give opinions about the food using the agreements correctly.

## Music

This week Primary students have been playing music games, body percussion, drums, chime bars, ukulele and other percussion instruments. We are learning about musical notation and instruments of the orchestra (brass, percussion families), listening to the sound of the instruments and trying to understand the difference. Students have been practising singing different melodies with SolFa hand signs. We have also sung a variety of songs such as 'Hello Song', 'Three little birds', 'Good morning song', 'Viva La Vida'



Tuesday 27th February- EYFS Learning through play parent workshop.

Friday 1st March- DEAP Beach Clean Up.










Sunday 3rd March- Stop and Share. Parents of pupils in Y1-6 are invited to see their child's books.

Sunday 10th March- Ramadan Hours begin (more information to follow)-





# Star of the Week

	Mehmat Ali Tayyab Ansari		Namish Sudhir
	Ali Ghasemi		Anirudh Kumaraperumal
	Damien Vidana		Sara Al-Khalaṣ
	Shaikha Al-Fehaida		Sheanli Ambara
	Mohammed Al-Marri		Eman Dirie
	Mohammed Al-Mansoori		Hetvi Patel
	Aaruhi Paul		Jaḡa Al-Thani
	Mohammed Hadi Al-Hajri		Moza Al-Boinin
	Ahmad Al-Ibrahim		

# TIMES TABLES ROCKSTARS



**MVP**

This Week

3D Giraffe	Khadija Atta
3B Panda	Doga Yenilmez
4D Otter	Kumayl Mehdi
4B Jaguar	Daviq Muhammad
5D Owl	Moayad Attaelsied
5B Polar Bear	Jeya Devi
6D Starfish	Himan Ranathunga



## **Congratulations to Aljoory in 1D Bat Class.**

**Aljoory has returned to school with an increased confidence. She is working more independently and has been giving 100% effort in Maths. She is also a wonderful friend, and is always showing RRS.**

**Aljoory is an amazing role model.**





These children have had their birthday this week

**Abdullah Khan**  
**Sesara Kotalawala**  
**Abdulla Fakhroo**  
**Aljoury Al-Khalaf**  
**Moza Al-Boinin**  
**Namish Sudhir Gangadhar**  
**Aljoory Al-Sayegh**  
**Sara Al-Khalaf**  
**Mehmat Ansari**



At DBS Wakra, we don't complicate our rules. In fact, we keep them simple by just having three. Your children may talk about RRS, which stands for Ready, Respectful, Safe. As a staff, we know that all behaviours fall under these categories. There are times when children will get these rules wrong, but we do not give punishments, we help children understand their mistake and how they can learn from it.

Below are some examples of RRS.

### **Ready**

Children come to school on time, in the correct uniform, and with the correct equipment.

Children line up quietly.

Children show they are ready to learn by sitting smartly and giving the teacher their full attention.

### **Respectful**

Being kind to each other.

Looking after the school environment.

Saying 'please' and 'thank you.'

Managing emotions.

Showing respect to all adults.

### **Safe**

Showing fantastic walking.

Keeping shoes on to play football.

Bringing the correct equipment to school.

Reporting broken equipment to an adult.





## PUNCTUALITY MATTERS

IN ONE SCHOOL YEAR  
**5 MINUTES**  
late each day  
**= 3** days off  
in total



There are too many late arrivals to school. This not only impacts learning, but also how the children feel about being late. Below are how many late arrivals there have been for each year group since January 2nd.

- PS- 66 lates
- Rec- 220 lates
- Year 1- 137 lates
- Year 2- 271 lates
- Year 3- 250 lates
- Year 4- 181 lates
- Year 5- 219 lates
- Year 6- 346 lates

The registers close at 7.10 am. Anything after this is classed as late. Please be on time for school.

## EVERY DAY COUNTS

School and future **success** starts with good **attendance!**



**100%**  
Your attendance is excellent!  
Our target for all students

### DAILY LATENESS EQUATES TO...



Attendance Level	Days Lost	Hours Lost to Learning
5 MINUTES LATE	3 DAYS LOST	15 hours lost to learning
10 MINUTES LATE	6 DAYS LOST	30 hours lost to learning
15 MINUTES LATE	10 DAYS LOST	50 hours lost to learning

**Remember**  
Your education is important - don't miss out!

<b>97%</b> Well done!	<b>6 DAYS ABSENCE</b> 30 hours lost to learning You're on the right path for success. Keep it up!
<b>95%</b> We're concerned	<b>10 DAYS ABSENCE</b> 50 hours lost to learning A poor attendance gives you less chance of success.
<b>90%</b> Seriously worried	<b>19 DAYS ABSENCE</b> 95 hours lost to learning Very poor attendance has a serious impact on your education and may reduce your life choices.







Thank You