



Secondary Newsletter

7th March 2024

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community

Newsletter



Dear parents,

Now that the month of March has arrived and the season of Springtime is almost upon us, we are very much approaching the period of external examinations. For our students in both Year 11 & Year 12, this is essentially the business end of their academic careers thus far. This week in school, a presentation around highly effective study habits and revision techniques was presented to Year 11 students so that they can have a clearer understanding of what they can do outside of school times over the coming months which will help them to not only prepare for their exams but also to achieve the highest possible grades.

Success in exams, to be clear, doesn't just mean spending long periods of time going over what has been learned already in lessons. This is part of it for sure, but knowing how to study is just as important as knowing how long to study for. To this end, all Year 11 students are now busy putting together their bespoke revision timetables with the support of their teachers. Over the revision period, it is essential that these timetables are adhered to as strictly as possible so that students put themselves in the strongest positions in terms of ensuring that all pre-examinations preparation is completed effectively. As always, the support of parents is very much appreciated in this regard. To be clear, however, it is also possible to spend too long revising at home, so short, targeted bursts of study are much more likely to lead to success than long, undirected hours spent looking over books.

The rationale above is also why most schools no longer offer study leave during the examinations period. Year 11 students at DBS Wakra, for example, will follow their normal timetables during term 3 and be provided with tailored revision sessions rather than missing potential learning time by staying at home. We are confident that this is the best approach for the young people in our care, all of whom we are determined to help to achieve the outstanding IGCSE grades that they deserve.

We are also, of course, approaching the Holy Month of Ramadan, which will begin next week, on or around March 10 2024. This means that from Monday of next week we will implement some adjustments to both our school day timings and our internal procedures which are intended to respect and support the Muslim members of the school community as well as the greater religious and cultural context of the State of Qatar and the region, as follows:

- The school day will start at 08:30 and finish at 13:30
- Our school gates will open at 08:10
- Pre-school and reception students will finish at 13.15

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Our expectation is that all DBS Wakra students will continue to attend school each day during the holy month of Ramadan. Lessons will continue as normal – albeit with slightly different timings – and teachers will ensure that the highest standards of both teaching & learning remain in place, although parents should note that ECAs will not take place during this period. Arrangements will be made for students who are either fasting or not fasting, with the latter continuing to bring healthy food and drinks for break and lunch times. Students who are not fasting will need to bring their own drinking water, as normal. At all times, of course, we will ensure that all members of our community are sensitive to the needs of others.

Yours sincerely,

Steven Miles.







Stars of the week



| Y 7 | Miyaz Minar | |
|--------------|------------------|--|
| Y 8 | Aiden Ajai | |
| Y 9 | Aisha Al Shoraim | |
| Y 10 | Lora Abdulla | |
| Y 11 | Anjoud Al-Ahmad | |
| Y 12 | Fadhlian Putra | |
| Overall SOTW | Masa Samara | |









Parental Subject Updates

| Mathematics | What happened this week | What is coming up |
|--------------------|--|---|
| 7 | Multiplying and Dividng by Decimals | Solving one step equations |
| 8 | Constructing Shapes | Contruction/ Loci |
| 9 | Trigonometry | Inverse Percentages |
| 10 | Circle Theorems 1 | Circle Theorems 2 |
| 11 | Ratio (F) | Ratios with algebra |
| 12 | Stats 1: Least Squares Regression | Stats 1: The Product Moment Correlation Coefficient |
| English | What happened this week | What is coming up |
| 7 | Grimm Tales: Ashputtel Speaking and Listening | Grimm Tales: Little Red Cap Introduction |
| 8 | Conflict Poetry - Poetry Analysis - The Right Word | Conflict Poetry - The Yellow Palm |
| 9 | Assessment on one of Wilfred Owen's war poems. | Introduction to War Horse. |
| 10 Lang/Lit | IGCSE Language: Anthology part 2 Completion // IGCSE Literature: An Inspector Calls Exam Question Building | IGCSE Language: Coursework 1 // IGCSE Literature: An Inspector Calls Act 2-3 |
| 10 Second Language | IGCSE writing practice: Reports // IGCSE reading practie: transport | IGCSE writing practice: Articles // IGCSE Listening practie |
| 11 | "Macbeth" Act 2. | "Macbeth" Act 3 |
| Science | What happened this week | What is coming up |
| 7 | Earth's Resources | Light and Sound |
| 8 | 8B Forces and Motion | 8B Forces and Motion |
| Ŭ. | 8D Forces and Motion/ Variation for survival | 8D Forces and Motion/ Variation for survival |
| 9 | IGCSE Principles of Chemistry 1a-d | IGCSE Principles of Chemistry 1a-d |
| 10 Biology | AAB Nutrition Chapter (Photosynthesis and Digestive System) SB Transport | AAB Nutrition Chapter (Photosynthesis and Digestive System) SB Transport |
| 10 Chemistry | Group 7 Elements & Gases in the atmosphere | Gases in the atmosphere |
| 10 Physics | SB -Waves MS Energy test | SB -Waves MS waves |
| 11 Biology | AA inheritance SB Food Production | AA inheritance SB Food Production |
| 11 Chemistry | IGCSE Revision: Bonding | IGCSE Revision: Bonding |
| 11 Physics | IGCSE Revision- electricity | IGCSE Revision- waves |
| 12 Biology | 3C Development of Organisms Assessment 7th March | 4A Plant Structure and Function |
| 12 Chemistry | 8B Redox Chemistry Progress Task - Topic 8 | 8B Redox Chemistry Progress Task - Topic 8 |





Parental Subject Updates

| What happened this week | |
|--|--|
| Talking about break time and revise present tense | to describe what do you in class using adverts of |
| and near future | frequency and giving your opinion. |
| To identify key vocabulary to buy clothes in a shop. To use direct object pronoum correctly | To classify verbs and connectives. Revise the past tense. |
| To write about holidays in future and study verbs in future and conditional | To study past tense, revise sentences about past holidays. |
| Listening test and writing test | New topic : El mundo del trabajo (the Job) |
| Papers, revision and speaking test | Revision |
| What happened this week | What is coming up? |
| Why dod people go on holiday? Why is tourism increasing? | Impacts of tourism: case study examples to show negative and positive effects |
| Weather field investigaition results analysis/ What are climate graphs | Main climates around the world/ Comparing climate graphs |
| Is globalisation a good thing?/ Globalisation debate | What is sustainability?/ Why is consumerism a concern? |
| Why has urbanisatoin increased at a rapid pace?/ Data analysis on Urban population change/ Why is suburbanisation popular? | Urban land use models/ Megacities: challenges |
| Past paper practise with time management | Alternate to coursework exam practise |
| What happened this week | What is coming up? |
| End of Topic Test | New Topic: How smelly were the Middle Ages? |
| End of Topic Test | New Topic: Industrial Revolution |
| New Topic: The Islamic Golden Age | Islamic Medicine |
| Topic 2 - Medicine Chapter 3 | Topic 2 - Medicine Chapter 3 |
| Topic 4 - Medicine Chapter 4 | Topic 4 - Medicine Chapter 4 |
| What happened this week | What is coming up? |
| الوحدة الخامسة | تدريبات الكتاب على الوحدة |
| الوحدة الخامسة | تدريبات الكتاب على الوحدة |
| الوحدة الخامسة | تدريبات الكتاب على الوحدة |
| الصحة (بداية) | أوراق عمل |
| السؤال العاشر (التلخيص) | أوراق الاختبار |
| السؤال السادس | أوراق الاختبار |
| | Talking about break time and revise present tense and near future To identify key vocabulary to buy clothes in a shop. To use direct object pronoum correctly To write about holidays in future and study verbs in future and conditional Listening test and writing test Papers, revision and speaking test What happened this week Why dod people go on holiday? Why is tourism increasing? Weather field investigaition results analysis/ What are climate graphs Is globalisation a good thing?/ Globalisation debate Why has urbanisatoin increased at a rapid pace?/ Data analysis on Urban population change/ Why is suburbanisation popular? Past paper practise with time management What happened this week End of Topic Test End of Topic Test New Topic: The Islamic Golden Age Topic 2 - Medicine Chapter 3 Topic 4 - Medicine Chapter 4 What happened this week Libert Libert |





Parental Subject Updates

| DT/ART | What happened this week | What is coming up? |
|----------|--|--|
| 7 | | |
| 8 | New Topic - Introduction to Photoshop | Photoshop - Adjustment Layers |
| 9 | Photoshop Skills - Text Effects | Photoshop - Removing items from images |
| 10 | Pseudocode | Interpreting Algorithms |
| 11 | Unit 3 - Protecting Data | Unit 3 - Impact of the Internet |
| Business | What happened this week | What is coming up? |
| 10 | Organisational Structure | Legal controls over employment |
| 11 | Financial Ratios Revision | Business Finance Revision |
| 12 | Financial Ratios | Financial Ratios |
| PE | What happened this week | What is coming up? |
| 7 | Applying skills learnt in Dodgeball to game situations and stopping the ball and batting in rounders | Applying skills learnt in Dodgeball to game situations and batting in rounders |
| 8 | Applying skills learnt in Dodgeball to game situations and stopping the ball and batting in rounders | Applying skills learnt in Dodgeball to game situations and batting in rounders |
| 9 | Applying skills learnt in Dodgeball to game situations and stopping the ball and batting in rounders | Applying skills learnt in Dodgeball to game situations and batting in rounders |
| 10 | Applying skills learnt in Dodgeball to game situations and stopping the ball and batting in rounders | Applying skills learnt in Dodgeball to game situations and batting in rounders |
| 11 | Applying skills learnt in Dodgeball to game situations and stopping the ball and batting in rounders (boys) learning the game of badminton (girls) | Applying skills learnt in Dodgeball to game situations and batting in rounders and continuing to learn how to play badminton (girls) |



Emails



| Member Name | | Member Email |
|----------------------------|----------------------------------|---------------------------------|
| Amina Asmin Gani-Shaikh | Lead teacher of PE | amina.shaikh@dbswakra.com |
| Ana Gomez | Teacher of Spanish | ana.gomez@dbswakra.com |
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| Calum Christopher Woodhead | Teacher of Computer Science | calum.woodhead@dbswakra.com |
| David Edward Lack | Teacher of Chemistry and Science | david.lack@dbswakra.com |
| Derrelle Fireyhs Goodison | Teacher of PE | derrelle.goodison@dbswakra.com |
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| Omar Elfallah | Teacher of Arabic | omar.elfallah@dbswakra.com |
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| Shafiqah Hajat | Librarian | shafiqah.hajat@dbswakra.com |
| Stacy Broome | Lead teacher of Science | stacy.broome@dbswakra.com |
| Steven Miles | Principal | steven.miles@dbswakra.com |



Thank You