



مدرسة الدوحة البريطانية

DOHA BRITISH SCHOOL

AL WAKRA



Secondary Newsletter

18th January 2024

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



Dear parents,

The secondary curriculum page of our school website can be found [here](#). On this page, you can find a great deal of information - all of which is presented in a format which is intentionally easy to understand for non-educationalists - about your child's curriculum. Our curriculum overviews are published at the beginning of each term and outline not only what the content of each subject for that period is but also what students need to do in order to excel. The documents are compiled in school by our subject specialist teachers before being scrutinised by senior leaders so that we too can be sure that the jigsaw which is a secondary school curriculum has all the right parts in all the right places. If any parents have any queries about what is being taught or studied at any time, then they are welcome to contact teachers directly via the school email addresses published previously.

I would also like to highlight the key dates/events coming up over the next few weeks in school: our KS4 options booklet will be published to parents/students on Thursday January 25. The following week, on Tuesday January 30, we will hold an options meeting for parents in school, details of which will be communicated in greater detail in due course; on Sunday February 04, our SHAW (Sports, Health & Wellbeing) week begins, with secondary students once again having the opportunity to visit Al-Wakrah SC sports complex in order to use their wonderful facilities; at the end of this week, on Saturday February 10, we will hold our DBS Wakra Health & Wellbeing In The Community Fayre from 10.00 - 14.00, with the first half of term two coming to a close on Monday February 12.

Yours sincerely,

Steven Miles.





Dear Community,

The DBS Wakra Health & Wellbeing In The Community Fayre is fast approaching, and we're thrilled! Join us in making it a resounding success by following our four 'S' principles:

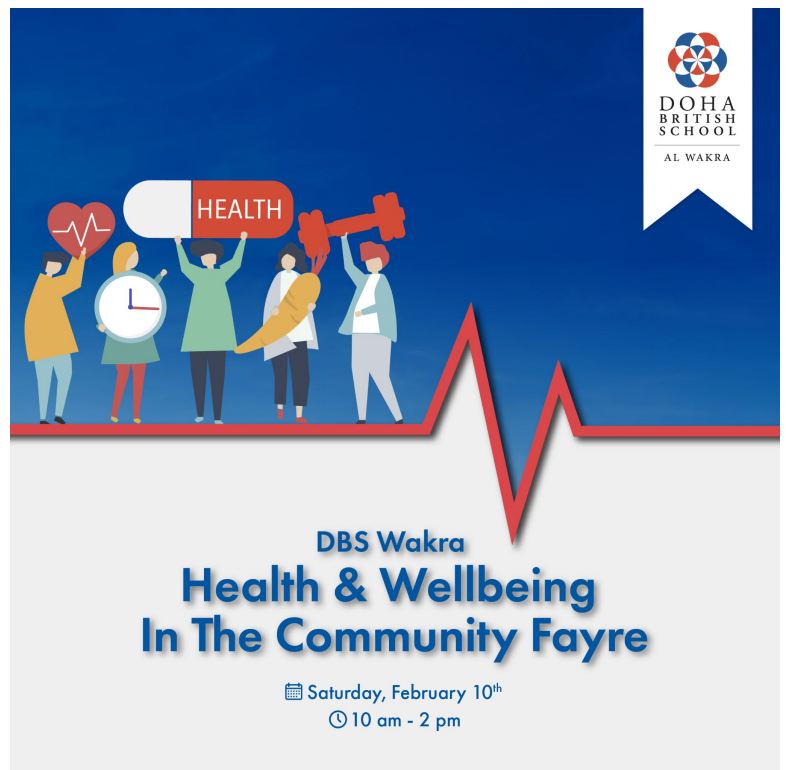
- Showcase your small business or offerings at the Fayre.
- Share your creative talents, hobbies, or artwork.
- Strengthen your school community ties by participating actively.
- Seek out sponsorship opportunities or connect us with potential sponsors.

For those ready to take the lead, consider volunteering for:

- a) Vendor Liaison Team
- b) Sponsor Liaison Team
- c) Event and Logistics Team

Your involvement matters. Let's make this Fayre unforgettable!

FDBS Committee - DBS Wakra
+971561342146 (Whatsapp only)





Next week, on Thursday January 25, we will hold a Languages Day during which we will highlight the many languages spoken within our school community. We are proud to be an international school which not only respects our unique cultures and different backgrounds but also which proudly serves our local and our global communities.

Our linguistic community is diverse, with over twenty languages spoken as a first language at home. The most widely spoken languages in our school are Arabic, English, Indonesian (both Bahasa and Javanese), Urdu and Hindi. Many of our students are multilingual, as are also many of our teachers and other professionals. This commitment to both language study and language usage at a very high level makes me very proud indeed to serve such an inclusive and progressive organization.

Ahead of the day itself, I am keen for us to highlight further the multilingual nature of our community by creating a video to be shared online of students speaking in different languages. If clips of students saying the phrases below could be sent to info@dbswakra.com then our marketing team will release a montage of the separate videos. Ideally the videos sent to us should be as high-quality as possible with very little background noise. Also, if the videos could arrive with an email explaining which language is being spoken, then that would really help us to put the video together!

“Welcome to the DBS Wakra Languages Day. We are proud to be a community in which many languages are spoken. My language is ...”





Stars of the week

Y 7	Jaiveer Gill
Y 8	Saleha Khan
Y 9	Siti Hafitullah
Y 10	Khalil Elzarad
Y 11	Zaid Abdullah
Y 12	Tameem Al-Mohannadi
Overall SOTW	Mia Dordevic





Parental Subject Updates

Mathematics	What has happened this week?	What is coming up
7	Using proportions	Proportional reasoning
8	Reverse Percentages	Accurate drawings using constructions
9	Solving equations involving algebraic fractions	Drawing inequalities on a number line and solving inequalities
10	Probability Tree Diagrams	
11	Transformations of Graphs and introduction to the Unit Circle	Unit Circle and Trigonometric graphs
12	Stats 1: Probability from Venn Diagrams	Stats 1: Conditional Probability
English	What has happened this week?	What is coming up
7	Genre- Identify the features of a genre	Grimm Tales: Hansel and Gretel - Analysing language and form
8	Studying Coraline - mystery, fantasy and suspense writing components	Studying Coraline - mystery, fantasy and suspense writing components
9	Who's for the Game - poem: Revise poetical terms and how to annotate a poem	Who's for the Game - poem: Revise poetical terms and how to annotate a poem
10 Lang/Lit	IGCSE Language: Anthology part 2 - Out, Out // IGCSE Literature: An Inspector Calls Act 1	IGCSE Language: Anthology part 2 - Whistle and I'll come to you // IGCSE Literature: An Inspector Calls Act 1 Character Focus - Mr Birling
10 Second Language	Building vocabulary, especially synonyms and paraphrasing.	Building vocabulary, especially synonyms and paraphrasing.
11	Wilfred Owen context and analysis of the poem 'Disabled'	Wilfred Owen context and analysis of the poem 'Disabled'
Science	What has happened this week?	What is coming up
7	Inheritance and the Genome	Solar System and Beyond
8	8B Electricity/ 8D Electricity and Chemical Properties	8B Electricity/ 8D Electricity and Atomic Model
9	IGSCE Unit 1 Forces	IGSCE Unit 1 Forces
10 Biology	SB Respiration and Gas exchange AA Movement in Cells	SB Respiration and Gas exchange Assessment 22nd January AA Movement in Cells
10 Chemistry	Determining formula of compounds experimentally Empirical Formula	Concentration & molar volume calculations
10 Physics	MS Waves SB Electricity	MS Waves SB Electricity



Parental Subject Updates

Science	What has happened this week?	What is coming up
11 Chemistry	Esters & Polymers	EoT Assessment: Alcohols, carboxylic acids, esters & polymers Revision: 1A & B
11 Physics	MS DL Radioactivity & Particles	MS DL Radioactivity & Particles
12 Biology	3A Cell Structure	3A Cell Structure
12 Chemistry	6 - Energetics	6 - Energetics
Spanish	What has happened this week?	What is coming up
7	-Revise vocabulary about favorite subjects. -To recall positive and negative opinion phrases. Muy bien-To recall positive and negative adjectives to justify your opinions with reasons. Fenomenal –To apply rules of adjective agreement.	-Revise vocabulary about favorite subjects. -To recall positive and negative opinion phrases. Muy bien-To recall positive and negative adjectives to justify your opinions with reasons. Fenomenal –To apply rules of adjective agreement.
8	-Revise vocabulary about favorite subjects. -To recall positive and negative opinion phrases. Muy bien-To recall positive and negative adjectives to justify your opinions with reasons. Fenomenal –To apply rules of adjective agreement.	Recall items of clothings and adjectives to decriibe clothes. -to conjugate the verb Quedar+bien-mal-pequeno-grande. -to say wheter someting fits me or others and why
9	- Revise vocabulary about holidays. - to be able to name different types of transport - to be able to say how you usually travel	- To be able to give your opinion about modes of transport - To be able to talk about public transport in Spain and they can compare with another country.
10	To compare the Primary School in the past with the High School now. To use Present Tense and Imperfect tense. To use negative sentences.	To compare the Primary School in the past with the High School now. To use Present Tense and Imperfect tense. To use negative sentences.
11	Vocabulary about lifestyle. Revision the tenses.	



Parental Subject Updates

Geography	What has happened this week?	What is coming up
7	The hydrological cycle/ river drainage basin features	River processes: Tansportation, erosion and deposition
8	Coastal processes: erosional and transportation	Coastal erosional landforms: headlands and bays, caves-arches'stacks'stumps, wave cut platform
9	what are the volcanic eruption hazards/ Impacts of earthquake case study (homework presentation on volcanic eruption)	Responses to natural hazards/ Present their homework casestudy presentation on a volcanic eruption
10	Employment structure/ informal sector/ factors affecting economic activity	Population and resources : The theories predicting the link and future issues/ Factors affecting energy supply and demand
11	Revision: rivers/coastal environments	Revision: Naturals Hazards
History	What has happened this week?	What is coming up
7	Unit 3 - Norman England	Who should be King in 1066?
8	Unit 3 - French Revolution	Why were the French Angry?
9	Unit 3 - Civil Rights	Who was Jim Crow?
10	Topic 2 - Medicine	Topic 2 - Medicine
11	Topic 4 - Medicine	Topic 4 - Medicine
Arabic	What has happened this week?	What is coming up
7	حديث شريف (درس تمهيدي من الهدي النبوي)	الدرس الأول في الوحدة الأولى
8	حديث شريف (درس تمهيدي من الهدي النبوي)	الدرس الأول في الوحدة الأولى
9	حديث شريف (درس تمهيدي من الهدي النبوي)	الدرس الأول في الوحدة الأولى
10	العمل	تابع العمل
11	أوقات الفراغ	تابع أوقات الفراغ
12	البيئة	تابع البيئة
DT/ART	What has happened this week?	What is coming up
7	Analysising different stitching	Initial sketches started- Pugly monster
8	Analysising good and bad designs	Cam/ Lazer cutter
9	Assessfm, spec	Ceramic Artists
10	Electronic systems, Inputs-control-outputs, compoent	Metals- ferrous and non ferrous
11	Final design anotation, cutting list	Workshop- Manufacturing final product



Parental Subject Updates

Computer Science/IT	What has happened this week?	What is coming up
7		
8	Design and create a maze game in Kodu.	Design and create a tower defence game in Kodu.
9	Python Turtle Exam Revision	Python Turtle Test
10	Lossy and Lossless Compression	Encrypting Data
11	How the Internet works	Network Security
Business	What has happened this week?	What is coming up
10	Barriers to communication	Recruitment and Selection
11	Exam Revision	Unit 1 Revision
12	Business Plans	Sources of Finance
PE	What has happened this week?	What is coming up
7	Field events in athletics and passing in basketball	Field events in athletics and shooting in basketball
8	Field events in athletics and passing in basketball	Field events in athletics and shooting in basketball
9	Field events in athletics and passing in basketball	Field events in athletics and shooting in basketball
10	Games	Games
11	Fitness and Football	Fitness and Football
Careers	What has happened this week?	What is coming up
7	Refrenchment to Personality types and quiz	Working on Personality type & interests connected to pathways
8	Refrenchment to Personality types and quiz	Working on Personality type & interests connected to pathways
9	Refrenchment to Personality types and quiz	IGCSE workshops, subjects and pathways
10	Refrenchment to Personality types and quiz	Working on Personality type & interests connected to pathways
11	Refrenchment to Personality types and quiz	IB, A-Levels workshops
12	Refrenchment to Personality types and quiz	Personal statment - University applications



Member Name		Member Email
Amina Asmin Gani-Shaikh	Lead teacher of PE	amina.shaikh@dbswakra.com
Ana Gomez	Teacher of Spanish	ana.gomez@dbswakra.com
Aslihan Ersoy	Lead teacher of Mathematics	aslihan.ersoy@dbswakra.com
Ayan Mohamoud Abdi	Assistant Pastoral	ayan.abdi@dbswakra.com
Calum Christopher Woodhead	Teacher of Computer Science	calum.woodhead@dbswakra.com
David Edward Lack	Teacher of Chemistry and Science	david.lack@dbswakra.com
Derrelle Fireyhs Goodison	Teacher of PE	derrelle.goodison@dbswakra.com
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Hayley Elizabeth Roche	Teacher of Business	hayley.roche@dbswakra.com
Jack Alexander McGuire	Assistant Head Academic	jack.mcguire@dbswakra.com
Maurice Elvie	Teacher of Mathematics	maurice.elvie@dbswakra.com
Mikail Adil Shaikh	Teacher of Physics and Islamic	mikail.shaikh@dbswakra.com
Mohamed Latif	Lead teacher of Arabic	mohamed.latif@dbswakra.com
Mohammed Abdul Hye	Teacher of Geography	mohammed.hye@dbswakra.com
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Sarah Nafea	Science Technician	sara.ismail@dbswakra.com
Sara Saify	Careers Counsellor	sara.saify@dbswakra.com
Shafiqah Hajat	Librarian	shafiqah.hajat@dbswakra.com
Stacy Broome	Lead teacher of Science	stacy.broome@dbswakra.com
Steven Miles	Principal	steven.miles@dbswakra.com

The image features a solid blue background with several overlapping, semi-transparent circles of varying shades of blue. In the center, the text "Thank You" is written in a white, sans-serif font. To the right of the text, there is a white, stylized graphic element resembling a leaf or a speech bubble tail, with two curved lines extending outwards.

Thank You