



مدرسة الدوحة البريطانية

DOHA BRITISH SCHOOL

AL WAKRA



# Secondary Newsletter

22nd February 2024

## **Our Purpose**

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

---

## **Our Vision**

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

---

## **Our Mission**

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



Dear parents,

Earlier this week, we were visited by Jose Saucedo, the founder of [DEAP](#) (Doha Environmental Action Project), so that he could talk to students from years 5 – 9 about sustainability and environmental responsibility. This talk is ahead of a beach clean-up which we are organising, along with our wonderful Friends of DBS group, the details of which are below:

When: Friday March 1<sup>st</sup> from 15.00 – 16.00

Where: Singing sand dunes, Al-Wakra

Location: [click here](#)

If any members of our DBS Wakra community would like to join us for this event, then they are very welcome indeed to do so. Copied below is some further guidance provided to all schools by DEAP ahead of such events:

- *Volunteers must have their own transportation.*
- *Sedans can reach. SUV preferred.*
- *Anyone under 18 years of age must be accompanied by an adult.*
- *Gloves and bags will be provided.*
- *Please dress PROPERLY: Let's be respectful of the local culture. Shoulders and knees covered, no small shorts. Long shorts or pants are ok.*
- *Don't forget sun protection.*
- *Bring your own food and drinks. We encourage people to bring reusable water bottles and a refill station. Feel free to bring something to share (not mandatory), but please make sure it is something that's not too heavily packaged so we produce less waste (practice what we preach).*
- *Bring some chairs, toys and whatever your family to enjoy the place.*
- *There are NOT any toilets or facilities at the rawda. There's always a petrol station along the way.*
- *AGENDA: 3:00pm Arrival to the cleanup*
- *Location [https://maps.app.goo.gl/SdyVbHKMF6G2BWsc7?q\\_st=ic](https://maps.app.goo.gl/SdyVbHKMF6G2BWsc7?q_st=ic) 3pm-4:00pm Cleanup activities. 4:00-5:00pm Social time, enjoy the dunes and a beautiful sunset. \*\*\*Every participant/volunteer acknowledges that not DeapQatar, nor any of its volunteers is responsible for the actions, the consequences of these actions, and the wellbeing of participants en route, during, and after the cleanup. All volunteers acknowledge the risks associated with the cleanup and being outdoors in nature and the wilderness. All responsibility relies on each volunteer attending.*



I would also like to take this opportunity to express my gratitude for our wonderful Friends of DBS group. This incredible team of parent volunteers created a superb DBS Wakra Health & Wellbeing In The Community Fayre a couple of weeks ago, and for this I am truly grateful. Thank you also to all other members of our community who attended the event and who supported our efforts to bring various organisations from within the Al-Wakra area together for this event.

Copied below, for your information, is the text of a circular sent to all schools in Qatar this week by the MOEHE with regards to road safety. My perspective is that - with the help of our supportive community of parents, drivers and nannies, all of whom understand our entry and exit routines and how committed we are to safeguarding the young people in our care during this time - road safety is managed exceptionally well on our current campus. The important text of the circular, certainly bears repeating and is copied below:

*Dear Directors and Principals of Private Schools,*

*Peace, mercy and blessings of God be upon you,*

*The Department of Private Schools and Kindergartens presents you with the best regards,*

*with reference to the above topic. We would like to note the need for schools and*

*kindergartens to comply with the traffic safety requirements contained in traffic licenses,*

*which include but are not limited to the following:*

- 1. Adhere to the traffic safety law.*
- 2. Do not park cars in front of the activity (at the entrances and exits of the road and on the sidewalks.)*
- 3. Not to block the traffic.*
- 4. Allocate a safe area for loading and unloading students.*

*All private schools and kindergartens must take the necessary measures regarding the above and all the recommendations contained in the traffic licenses issued by the Traffic Safety Department of the General Directorate of Traffic at the Ministry of Interior. In case of non-compliance, schools and kindergartens are responsible for legal responsibility.*



Finally this week, I am also keen to draw your attention to an additional letter to parents which is sent out this week to parents of students in all DBS campuses. In this letter, we affirm our commitment to ensuring that the resources we use adhere to local cultural norms and we refrain from using any materials or having any resources in our campuses which do not reflect or support the cultural expectations of the communities we are proud to serve. As part of this process, we are asking parents to also look out for anything which may slip through the extensive screening processes which we have already implemented. If something is spotted which really ought not be part of our provision, please do let us know immediately and we will rectify the matter swiftly and with the urgency it deserves.

Yours sincerely,

Steven Miles.

**DOHA  
BRITISH  
SCHOOL**  
AL WAKRA

# Beach Clean-up

in partnership with DEAP  
(Doha Environmental Action Project)

will take place on  
**Friday 1st March from 3:00 pm to 4:00 pm**

**Singing sand dunes, Al-Wakra**

Our DBS Wakra community is invited to support this important event if they are able to, and we look forward to seeing as many parents and students there as possible.

**VOLUNTEER**



# Stars of the week



<b>Y 7</b>	Mohammed Al-Hor
<b>Y 8</b>	Kavya Gangadhar
<b>Y 9</b>	Aisha Murad
<b>Y 10</b>	Muhammad Ahmed
<b>Y 11</b>	Muhammad Irfan
<b>Y 12</b>	Ashraf Quayson
<b>Overall SOTW</b>	Maha Batool



# Parental Subject Updates

Mathematics	What happened this week	What is coming up
7	Multiply and Divide decimals	Fractions Decimals and Percentages
8	Percentage change	Compound Interest
9	Right angled trigonometry	Factorising
10	Circle Theorems	Frequency Tables and averages
11	Bearings & Staples Challenge	Personalised revision
12	Stats 1 - CH 1 - 4 Assessment	Correlation and Regression
English	What happened this week	
8	Conflict Poetry - Out of the Blue - context and understanding	Conflict Poetry - The Right Word - context and understanding
9	Poetry analysis of Wilfred Owen collection- Dulce decorm est	Poetry analysis of Wilfred Owen collection- Exposure
10 Lang/Lit	IGCSE Language: Anthology part 2 - The Necklace // IGCSE Literature: An Inspector Calls Act 1 Character Focus	IGCSE Language: Anthology part 2 - Disabled // IGCSE Literature: An Inspector Calls Act 2 Introduction
10 Second Language	Second langugae IGCSE reading and writng practice	Second langugae IGCSE reading and writng practice
11	Coursework 1- Imaginative writing	Coursework 1- Imaginative writing
Science	What happened this week	
7	HT3 Assessment 19th February	Earth's Resources
8	HT3 Assessment 21st February	8B Forces and Motion 8D Forces and Motion/ Variation for survival
9	IGCSE Forces Part 1 Assessment	IGCSE Principles of Chemistry 1a-d
10 Biology	AAB Nutrition Chapter ( Photosynthesis and Digestive System) SB Transport	AAB Nutrition Chapter ( Photosynthesis and Digestive System) SB Transport
10 Chemistry	Group 1 and Group 7	Group 1 and Group 7
10 Physics	SB -Waves MS Energy	SB -Waves MS Energy
11 Biology	AAB Finish Reproduction Chapter SB Human activities	AAB reproduction chapter test, start Inheritance chapter SB Ecoplogy Assessment 26th February
11 Chemistry	IGCSE Revision	IGCSE Revision
11 Physics	IGCSE Revision	IGCSE Revision
12 Biology	3B Assessment 22nd February	3C Development of Organisms
12 Chemistry	8A Redox Chemistry	8A Redox Chemistry



# Parental Subject Updates

Spanish	What happened this week	
7	identify the future tense rule and use - To recall vocabulary to describe future plans	To recall vocabulary to describe future plans To use the whole paradigm of the future tense (I, you, he, we, you all, they)
8	Understand the structures to compare things (más/menos...que). Compare items in past tense and present tense.	To identify demonstrative adjectives, to use the verb quedar with the correct demonstrative adjective
9	Holidays in past tense	To write text about holidays in past and holidays in present
10	To use structures followed by infinitive. -To talk about school rules and problems. - To justify opinions	To talk about actions in the past. To conjugate regular and irregular verbs in past simple. To use a range of tenses
11	Listening test and reading test	Revision and speaking book
Geography	What happened this week	What is coming up?
7	End of topic quiz/ New topic intro: Tourism	
8	End of topic quiz/ New topic intro: Weather and climate	
9	End of topic quiz/ New topic intro: globalisation	
10	Revision/ Economic activity and energy Past paper/ feedback	Resit of past paper economic activity and energy/ feedback. Intro to new topic Urban Environments
11	Past paper practise with time management	Past paper practise with time management
History	What happened this week	What is coming up?
7	Investigating how William used Castles during his reign	How William defended his Castles during his reign
8	Who was Robespierre?	Who is Napoleon Bonaparte?
9	Martin Luther King Vs Malcolm X	End of Topic Test
10	Topic 2 - Medicine	Topic 2 - Medicine
11	Topic 4 - Medicine	Topic 4 - Medicine





# Parental Subject Updates

Arabic	What happened this week	What is coming up?
7	تابع الوحدة الثالثة	الوحدة الرابعة
8	تابع الوحدة الثالثة	الوحدة الرابعة
9	تابع الوحدة الثالثة	الوحدة الرابعة
10	مراجعة القواعد	تابع مراجعة القواعد
11	مراجعة القواعد	تابع مراجعة القواعد
12	مراجعة القواعد	تابع مراجعة القواعد
DT/ART	What happened this week	What is coming up?
7	straight line stitching	Initial sketches
8	Initial designs	Final Design
9	Initial designs	Final Design
10	Machanical and physical properties of material	Challenges that influence the process of a design
11	NEA photo dairy	Evaluation of product
Computer Science/IT	What happened this week	What is coming up?
7		
8	Assessment - Programming a game in Kodu	New Topic- Binary
9	Photoshop Skills - Selection Tools	Photoshop Skills - Adjustment Layers
10	Introduction to Computer Hardware/Software	Flowcharts and Pseudocode
11	Unit 3 - Risks to Data	Unit 3 - Protecting Data
Business	What happened this week	What is coming up?
10	Motivation	Legal controls over Employment
11	12 mark questions	Legal controls over Employment Revision
12	Breakeven Charts	Financial Ratios
PE	What happened this week	What is coming up?
7	Throwing with accuracy in Dodgeball and rules of the game in Rounders	Roles of a blocker in Dodgeball and throwing and catching in Rounders
8	Throwing with accuracy in Dodgeball and rules of the game in Rounders	Roles of a blocker in Dodgeball and throwing and catching in Rounders
9	Throwing with accuracy in Dodgeball and rules of the game in Rounders	Roles of a blocker in Dodgeball and throwing and catching in Rounders
10	Throwing with accuracy in Dodgeball and rules of the game in Rounders	Roles of a blocker in Dodgeball and throwing and catching in Rounders
11	Throwing with accuracy in Dodgeball and rules of the game in Rounders	Roles of a blocker in Dodgeball and throwing and catching in Rounders



Member Name		Member Email
Amina Asmin Gani-Shaikh	Lead teacher of PE	<a href="mailto:amina.shaikh@dbswakra.com">amina.shaikh@dbswakra.com</a>
Ana Gomez	Teacher of Spanish	<a href="mailto:ana.gomez@dbswakra.com">ana.gomez@dbswakra.com</a>
Aslihan Ersoy	Lead teacher of Mathematics	<a href="mailto:aslihan.ersoy@dbswakra.com">aslihan.ersoy@dbswakra.com</a>
Ayan Mohamoud Abdi	Assistant Pastoral	<a href="mailto:ayan.abdi@dbswakra.com">ayan.abdi@dbswakra.com</a>
Calum Christopher Woodhead	Teacher of Computer Science	<a href="mailto:calum.woodhead@dbswakra.com">calum.woodhead@dbswakra.com</a>
David Edward Lack	Teacher of Chemistry and Science	<a href="mailto:david.lack@dbswakra.com">david.lack@dbswakra.com</a>
Derrelle Fireyhs Goodison	Teacher of PE	<a href="mailto:derrelle.goodison@dbswakra.com">derrelle.goodison@dbswakra.com</a>
Dominic Johnson	Lead teacher of English	<a href="mailto:dominic.johnson@dbswakra.com">dominic.johnson@dbswakra.com</a>
Eloise Jane Smith	Assistant Head Student Support	<a href="mailto:eloise.smith@dbswakra.com">eloise.smith@dbswakra.com</a>
Hayley Elizabeth Roche	Teacher of Business	<a href="mailto:hayley.roche@dbswakra.com">hayley.roche@dbswakra.com</a>
Jack Alexander McGuire	Assistant Head Academic	<a href="mailto:jack.mcguire@dbswakra.com">jack.mcguire@dbswakra.com</a>
Maurice Elvie	Teacher of Mathematics	<a href="mailto:maurice.elvie@dbswakra.com">maurice.elvie@dbswakra.com</a>
Mikail Adil Shaikh	Teacher of Physics and Islamic	<a href="mailto:mikail.shaikh@dbswakra.com">mikail.shaikh@dbswakra.com</a>
Mohamed Latif	Lead teacher of Arabic	<a href="mailto:mohamed.latif@dbswakra.com">mohamed.latif@dbswakra.com</a>
Mohammed Abdul Hye	Teacher of Geography	<a href="mailto:mohammed.hye@dbswakra.com">mohammed.hye@dbswakra.com</a>
Nasheik Nembhard	Teacher of English	<a href="mailto:nasheik.nembhard@dbswakra.com">nasheik.nembhard@dbswakra.com</a>
Niamh Noreen Fegan	Teacher of DT	<a href="mailto:niamh.fegan@dbswakra.com">niamh.fegan@dbswakra.com</a>
Niamh Maria Hanna	Teacher of English	<a href="mailto:niamh.hanna@dbswakra.com">niamh.hanna@dbswakra.com</a>
Oleksandr Banashko	Teacher of Music	<a href="mailto:oleksandr.banashko@dbswakra.com">oleksandr.banashko@dbswakra.com</a>
Omar Elfallah	Teacher of Arabic	<a href="mailto:omar.elfallah@dbswakra.com">omar.elfallah@dbswakra.com</a>
Paul Alan Jackson	DT and Art Technician	<a href="mailto:paul.jackson@dbswakra.com">paul.jackson@dbswakra.com</a>
Rebecca Emily Campbell	Teacher of History	<a href="mailto:rebecca.campbell@dbswakra.com">rebecca.campbell@dbswakra.com</a>
Renad Ghazi Jaber	School Counsellor	<a href="mailto:renad.jaber@dbswakra.com">renad.jaber@dbswakra.com</a>
Sarah Nafea	Science Technician	<a href="mailto:sara.ismail@dbswakra.com">sara.ismail@dbswakra.com</a>
Sara Saify	Careers Counsellor	<a href="mailto:sara.saify@dbswakra.com">sara.saify@dbswakra.com</a>
Shafiqah Hajat	Librarian	<a href="mailto:shafiqah.hajat@dbswakra.com">shafiqah.hajat@dbswakra.com</a>
Stacy Broome	Lead teacher of Science	<a href="mailto:stacy.broome@dbswakra.com">stacy.broome@dbswakra.com</a>
Steven Miles	Principal	<a href="mailto:steven.miles@dbswakra.com">steven.miles@dbswakra.com</a>

The image features a solid blue background with several overlapping, semi-transparent circles of varying shades of blue. In the center-right area, there is a white graphic element resembling a stylized leaf or a speech bubble tail, pointing towards the text. The text "Thank You" is written in a clean, white, sans-serif font, centered horizontally and partially overlaid by the white graphic.

Thank You